

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

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^ APR - 5 1995

COURSE OUTLINE

SAULT STE. MARIE, ON

COURSE TITLE: Criminology II

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CODE NO.: LAS 316

SEMESTER: Four

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PROGRAM: Law and Security Administration

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AUTHOR: J. Euale

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**1**

DATE: January 1995

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NEW:  X

REVISED:

APPROVED:

  
Kitty DeRosario, Dean  
Human Sciences & Teacher ED

Date **7** ~~APR~~ 5 1995

**\*\*NOTE:** Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.

## **COURSE PHILOSOPHY/GOALS**

This course will provide the student with an opportunity to see the impact of Canada's historical events, culture and socio-political influences on crime and criminality. It will introduce the concept that there is a distinct Canadian criminology. This course will also provide a strong base for the further study of crime and criminality in Canada.

Upon Successful completion of this course, the student will be able to:

### **1. HISTORICAL LEAGUES IN CANADIAN CRIMINAL LAW AND JUSTICE**

#### **(A) CRIME CONTROL IN PRE-CONFEDERATION CANADA**

- (i) Explain how Law Enforcement, Criminal Law and The Courts and Corrections were developed in Canada.

#### **(B) CENTRALIZATION OF CRIME CONTROL**

- (i) Discuss important issues in Canadian History - BNA Act, North-West Mounted Police (RCMP), First Criminal Code (1892)

#### **(C) FEDERAL/PROVINCIAL SPLIT OF JURISDICTION**

- (i) Discuss the Juvenile Delinquents Act, Historical Issues of Prohibition and Subversion

### **2. CANADIAN CRIME POLICY**

#### **(A) POLICY MAKING FOR THE PUBLIC**

- (i) Define Crime Policy, Criminal Justice Policy and Public Policy.

#### **(B) CANADIAN POLITICS AND CRIME CONTROL**

- (i) Discuss the problem with making policy in Canada
- (ii) Compare Due Process vs. Crime Control

#### **(C) PROBLEMS OF JURISDICTION IN CANADIAN CRIMINAL JUSTICE**

- (i) Discuss problems with Law Enforcement, Courts, Corrections and Prosecutions
- (ii) Discuss implementation of policy through the creation of procedures.

**4****(D) ISSUES IN CANADIAN CRIMINAL JUSTICE PRACTICE**

- (i) Discuss Canadian Charter of Rights and Freedoms
- (ii) Discuss current issues in Canadian Crime Policy - drunk driving, sexual assault, terrorism, environmental crime and victims

**3. PROSTITUTION IN CANADA**

- (i) Discuss in general the issue of prostitution in Canada
- (ii) Discuss prostitution laws history, factors influencing enforcement of laws, politics of prostitution in modern society.

**4. LEGAL AND ILLEGAL DRUG USE IN CANADA**

- (i) Define various types of drugs
- (ii) Explaining illegal drug use
- (iii)** Examining legal drug use
- (iv) Discuss drug abuse

**5. GAMBLING IN CANADA**

- (i) Give a brief history of gambling in Canada
- (ii) Discuss the conflicts between the Federal and Provincial Governments over control over legal gambling and how it directed the form gambling has taken in Canada.

**6. ORGANIZED CRIME**

- (i) What is it?
- (ii) Who is involved?
- (iii)** Major crime groups in Canada
- (iv) Money laundering
- (v) International cooperation

**7. SEARCH FOR THE CAUSE OF CRIME - SOCIOLOGICAL PERCEPTIVES**

- (i) Identify and discuss eight categories of criminological theory

**8. CRIME VICTIM STATISTICS**

- (i) Introduction to criminal statistics
- (ii) How much crime?
- (iii) Official statistics-crime reports
- (iv) Victim surveys
- (v) Victimization

**9. PATTERNS IN CANADIAN CRIME**

- (i) Discuss Canadian crime in the 1980s
- (ii) Discuss Correlates of Canadian crime rates
- (iii) Discuss Canadian crime as compared to other countries

**10. CONTROLLING CRIME AMONG THE PROFESSIONAL ELITE**

- (i) Discuss crimes and misconduct among the professional elite.

**11. CONTEMPORARY POLITICAL CRIME: NATIONAL AND INTERNATIONAL TERRORISM**

- (i) Discuss the various theories on political crime.
- (ii) Discuss the history of political terrorism in Canada.

**REQUIRED STUDENT RESOURCES**

Canadian Criminology: Perspectives on Crime and Criminality,  
Margaret A. Jackson and Curt T. Griffiths

**EVALUATION**

Mid-term	30%
Assignment	30%
Final Exam	40%

**THERE WILL BE NO MAKE-UP TESTS!!**

**COLLEGE GRADING POLICY**

**90 - 100% = A+**  
**80 - 89% = A**  
**70 - 79% = B**  
**60 - 69% = C**  
**BELOW 60% = R**

**SPECIAL NOTE**

**Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.**

**Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.**

